SANTA ANA UNIFIED SCHOOL DISTRICT 1601 EAST CHESTNUT AVENUE SANTA ANA, CA 92701

SPECIAL STUDY SESSION

The Special Study Session of the Santa Ana Unified School District Board of Education will convene at Santa Ana Unified School District, 1601 E. Chestnut Ave., Santa Ana, California, in the Board Room, located on the First Floor at 6:00 p.m. – 8:00 p.m., Thursday, June 25, 2015.

AGENDA

6:00 P.M. CALL TO ORDER

PLEDGE OF ALLEGIANCE

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

• Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed <u>three minutes</u> to address the Board on agenda or non-agenda items.

DISCUSSION ITEMS: No Action Required - Informational Purposes Only

- 1.0 K 12 Educational Program / Vision (6 p.m. 7:00 p.m.)
- 2.0 Board Operations (7:00 p.m. 8:00 p.m.)

ADJOURNMENT

FUTURE MEETING: The next Regular Meeting of the Board of Education will be held on Tuesday, July 28, 2015, at 6:00 p.m.

AGENDA ITEM BACKUP SHEET June 25, 2015

Special Board Study Session

TITLE:K – 12 Educational Program / VisionITEM:DiscussionSUBMITTED BY:David Haglund, Ed.D., Deputy Superintendent, Educational Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to engage the Board in a discussion about the K-12 Educational Program/Vision to improve student success.

RATIONALE:

The Board will be updated on existing goals and the development of our District-wide approach to change. The K-12 Educational Program/Vision includes a Local Control Strategy:

- Multiple Options for Families
- Site-Based Decision Making
- Funding Follows the Student
- Growing Leaders
- Sources of Support
- Focus on Growth
- Public Engagement

FUNDING:

Not Applicable

RECOMMENDATION:

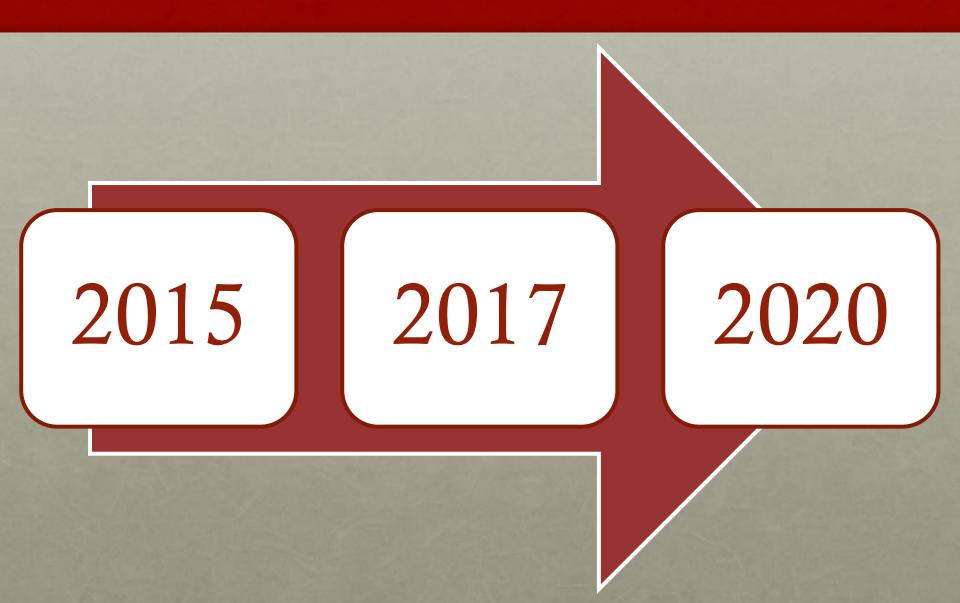
For discussion and informational purposes only.



VISION 2020



LOOKING FORWARD



GOAL 1 TEACHING AND LEARNING

- Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century
 - Literacy
 - Numeracy
 - College readiness
 - College persistence

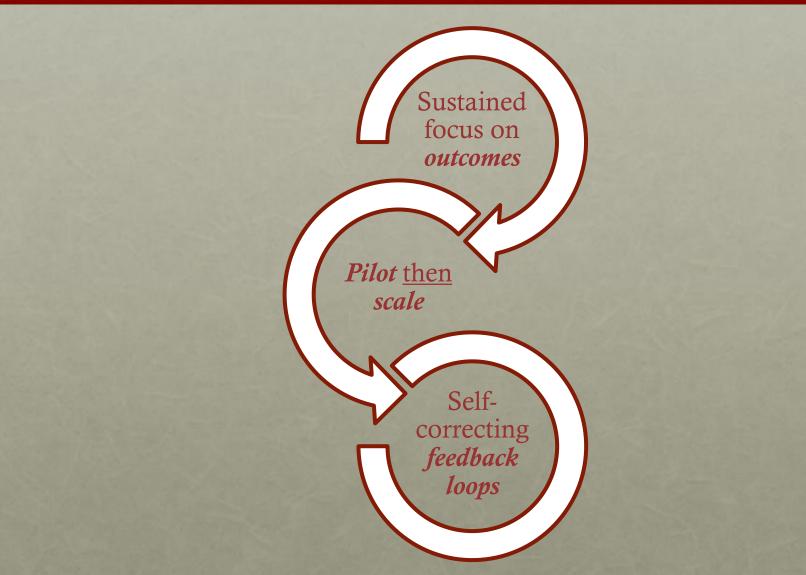
GOAL 2 ENGAGEMENT

- Students will have equitable access to a high quality curricular and instructional program that is accessible from school and home
 - Access to highly-qualified teachers
 - Access to extracurricular programs
 - Access to technology

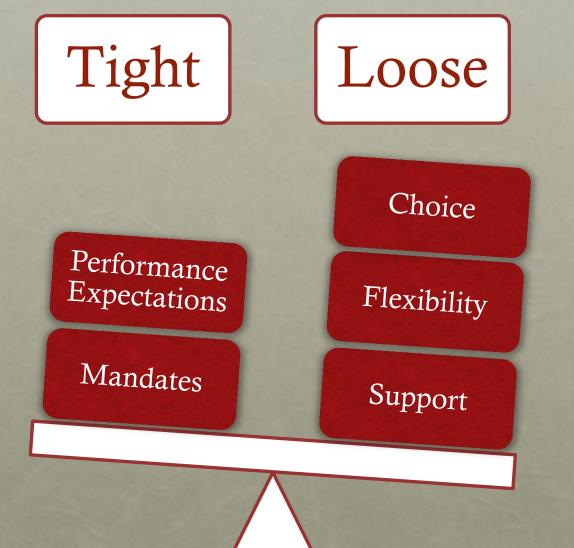
GOAL 3 School Climate and Safety

- Students and staff will work in a healthy, safe, and secure environment that supports learning
 - Safe and secure schools
 - Positive school climate and culture
 - Engaged parents and community
 - Increased learning options

TAKING A DEVELOPMENTAL APPROACH TO CHANGE



BALANCING LOOSE AND TIGHT CONTROLS



TENDING TO SOCIAL TRUST AND RELATIONSHIPS

Collective commitments and common vision Social Trust Clear and Relationship consistent Building communication

DESCRIBING THE SHIFT

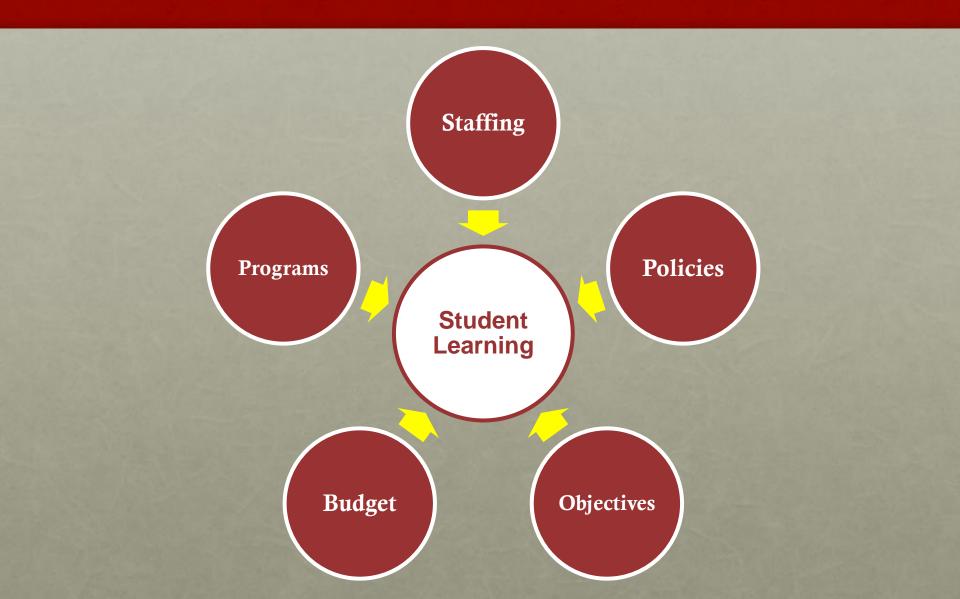




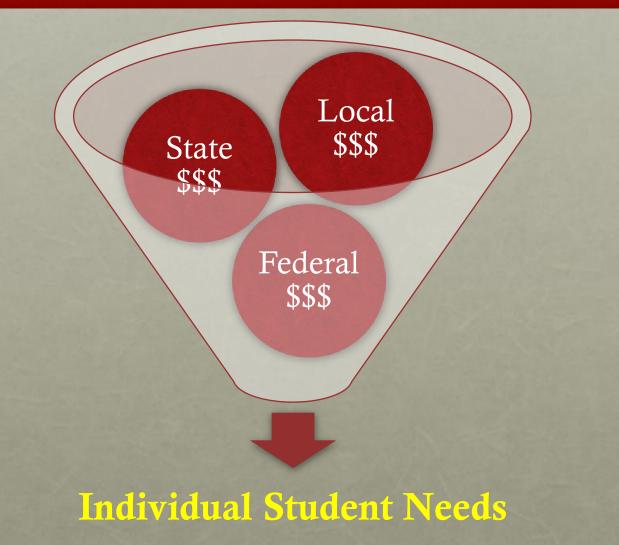
MULTIPLE OPTIONS FOR FAMILIES



SITE-BASED DECISION MAKING



FUNDING FOLLOWS THE STUDENT



GROWING LEADERS

• Pipelines

• Talent Seeking

Recruitment

Retention

• Capacity building

Recognition

• Connecting

• Growing leaders

Promotion

SOURCES OF SUPPORT



FOCUS ON GROWTH

Access to rich and timely information



Use of multiple assessment measures



Data-based decision making

PUBLIC ENGAGEMENT



Coalition Building

Parents as Partners





Telling Our Stories

All Eyes on Learning



THEORY OF ACTION



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Verification of Closing Gaps Collective Action

Progress Reporting Program Monitoring